

TOWARDS THE PROFESSIONAL DEVELOPMENT OF SUPPORTER LIAISON OFFICERS



TPDS

Piloting Modules



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Poland – University of Gdańsk

The number of hours of the whole course – 30h

ECTS points for the whole course – 6

Module 1: Fans and fandom cultures

ECTS points	Total workload	Teaching and learning methods	The person responsible for the module
1	2 h	attendance study input lectures, individual and group Online guided learning	Radosław Kossakowski

Type and scope of the examination

Preparation of the presentation dedicated to the chosen dimension of fandom culture.

Qualification goals

Professional competences

The students are familiar with the basic socio-scientific approaches to football fan cultures. They are familiar with the scientific concepts of the terms "fan," "scene," "violence," "ultras," and "hooligans," as well as the different typologies of football fans.

They are familiar with the current state of research on football fan cultures and can contextualise the works concerning the time of origin and professional background.

They are familiar with the history of football fan culture (most of all in Poland) and are informed about current developments in and around football fan culture.

Interdisciplinary competences

They can transfer and apply the knowledge they have acquired (e.g., the social-cultural dimensions of fandom culture, which are necessary for understanding the phenomenon) to their clientele.

Teaching content

- Theoretical approaches to relevant concepts of fan (culture) research in football
- Explanation of main concepts within the topic.
- Typologies of football fans and different areas of fans' activity.
- History of football fan cultures – with emphasis on Polish context
- Importance and implementation of dialogue between club and fans

Literature:

Doidge, M., Kossakowski, R., Mintert S. 2020. *Ultras: The passion and performance of contemporary football fandom*. Manchester: University of Manchester Press.

Kossakowski, R. 2022. *Kibice piłkarscy. Studium socjologiczne*. Gdańsk: Uniwersytet Gdański.

Kossakowski, R. 2017. *Od chuliganów do aktywistów. Polscy kibice i zmiana społeczna*. Kraków: Universitas.

Module 2: Fan support as a professional field of work

ECTS points	Total workload	Teaching and learning methods	Person responsible for the module
3	18h	on-campus study programme online guided learning	Experienced SLO + person familiar with the topic of professional field of work

Type and scope of the examination

Presentation including knowledge from the module with its potential implementation into the fan work

Qualification goals

Professional competences

Students are familiar with basic approaches to professional work.

They are aware of changes in tasks and functions in their field of activity. They can deal with fan representatives' roles and expectations theoretically and practically.

They know the contradictions and paradoxes in everyday professional life when dealing with different stakeholder groups as fan representatives. They are able to act competently in this field of tension. They are just as familiar with the conceptual foundations of networking as they are with practical networking activities.

Interdisciplinary competences

They can transfer and apply the knowledge they have acquired to their field of work

Teaching content (based on Draft Functional Map of the Supporter Liaison Officer Role)

- A. Create and sustain working relationships.
- B. Facilitate effective communications.
- C. Help to promote a safe, secure and welcoming environment for football events.
- D. Manage and develop oneself in the SLO role.

Literature/materials

Teaching materials prepared for Erasmus+ Project "Towards the Professional Development of SLOs".

Module 3: Project module – project management

ECTS points	Total workload	Teaching and learning methods	Person(s) responsible for the module
1	5h	face-to-face study virtual classroom online coaching	Expert in the field of project design and management Professional field of work

Type and scope of the examination

Designing and presenting the Project (report of 10-15 slides) based on the project layout presented during the module

Qualification goals

Professional competences

Students are familiar with the terminological and conceptual foundations of project management. They can justify and design change-orientated plans in project form based on a well-founded initial analysis. They also know strategies and methods for project organisation, implementation, documentation, and evaluation.

Supported by coaching, students will have tried out the conception and realisation of a relevant project in their own professional practice. They can independently transfer their acquired competencies and skills to new everyday contexts.

Interdisciplinary competences

Students can analyse complex situations and the need for action in a change-oriented manner. They have acquired professional expertise in implementing and evaluating change processes.

Literature:

Kapusta, M. 2013. Zarządzanie projektami krok po kroku. Warszawa: Edgard

Module 4: The Basics of Law on Safety at Mass Events

ECTS points	Total workload	Teaching and learning methods	Person(s) responsible for the module
1	5h	communication and online coaching topic and case-related input and discussion group work	Expert in the field of law (the law on mass event security)

Type and scope of the examination

Presenting one case study dedicated to law and security issues in football

Qualification goals

Professional competences

The students acquire basic knowledge in the legally relevant areas for their work as fan representatives.

They are familiar with preventive approaches in fan and spectator work; they know about the possibilities and limits of prevention (especially in relation to violence, alcohol, drugs, discrimination and panic situations).

Interdisciplinary competences

The students can reflect on their role as fan representatives in law, security and prevention.

Teaching content

• The legal basis for the security of mass events - especially with regard to the organisation of matches and the organiser's obligations

Literature

Drózdź, M. 2020. *Ustawa o bezpieczeństwie imprez masowych*. Komentarz. Warszawa: Beck

France - Centre de Droit et d'Economie du Sport (CDES)

The following document aims at presenting the main ideas regarding the French training modules for TPDS, delivered by CDES.

This document does not constitute a final version in the sense that the content or format of the training course may be subject to evolution in the next months, especially since the French legislation is quite strict regarding the creation of training courses. In particular, the proposed training course will have to comply with Qualiopi's framework in order to be able to deliver certifications at the end of the training course¹.

The project that CDES supports is a training course composed of four two-days modules, which we think is the best format which can be adopted in France, taking into account CDES experience in training courses deliverance and national SLOs' crammed timetables.

While the idea would be to deliver these four modules in person, an online module or two could be set up if needed, particularly in case of budgetary constraints.

The general content of the modules will be presented through the next few pages. Once again, the content may be subject to change and can be tailored if needed.

¹ <https://travail-emploi.gouv.fr/formation-professionnelle/acteurs-cadre-et-qualite-de-la-formation-professionnelle/article/qualiopi-marque-de-certification-qualite-des-prestataires-de-formation>

Module 1: Contextualising the SLO's position between stakeholders

ECTS points	Total workload	Teaching and learning methods	Person(s) responsible for the module
N/A	20-30h	In person courses Online classes (optional)	Jean-François Brocard (Associate Professor, CDES) Arthur Roudaut (Economist, CDES) Nicolas Hourcade (Associate Professor, Centrale Lyon, to be confirmed)

- **Teaching content**

The first module's aim is to contextualise the SLO's role and position within the French supporters' ecosystem. A portion of the module will be dedicated to the presentation of fan cultures with sociology experts. Another focus will be set on the positioning of the SLO inside the club, focusing on his interactions with other stakeholders. After this module, SLOs are expected to have a clearer understanding of where they stand between their club, supporters and other stakeholders.

- **Key target competences (taken from the SLO functional map)**

A2, A3, B1, D1

- **Type and scope of the examination**

Oral evaluation, to be confirmed

Module 2: Understanding the domestic legal framework

ECTS points	Total workload	Teaching and learning methods	Person(s) responsible for the module
N/A	20-30h	In person courses Online classes (optional)	Jean-François Brocard (CDES) Arthur Roudaut (CDES) Pierre Barthélémy (Lawyer, member of the National Supporters' Association, to be confirmed)

- **Teaching content**

The training programme's second module aims at providing the SLOs with core legislative knowledge needed in their position's scope. This will include a history of the legislative evolution in France on the matter of supporters, a description of the current major laws and the main regulations enforced by the LFP in Ligue 1 and Ligue 2.

- **Key target competences (taken from the SLO functional map)**

A4, B2, B4, D1, D2

- **Type and scope of the examination**

Oral evaluation, to be confirmed

Module 3: Assimilating the domestic security policy

ECTS points	Total workload	Teaching and learning methods	Person(s) responsible for the module
N/A	20-30h	In person courses Online classes (optional) Negotiation workshop (to be confirmed)	Jean-François Brocard (CDES) Arthur Roudaut (CDES) Mael Garde Provansal (Ligue de Football Professionnel, to be confirmed)

- **Teaching content**

This module aims at exploring the different aspects of the French national security policy framework. A brief history of security policies and their evolution will be presented to begin with. The main topics surrounding supporters' issues will then be discussed, such as the use of pyro or travel bans issued for away fans. Finally, CDES would like to include negotiating exercises and/or a crisis simulation exercise.

- **Key target competences (taken from the SLO functional map)**

C1 to C5

- **Type and scope of the examination**

Oral evaluation, to be confirmed

Module 4: Experiencing a European game: shadowing module

ECTS points	Total workload	Teaching and learning methods	Person(s) responsible for the module
N/A	20-30h	In person courses Online classes (optional) Shadowing	Jean-François Brocard (CDES) Arthur Roudaut (CDES) Hugues Esteban (SLO, Olympique Lyonnais, to be confirmed)

- **Teaching content**

The last module will consist in shadow-experimenting a game in order to put in application what has been covered (and more) during the first modules. This experience will be led by a veteran SLO and could be organised during a European matchday, allowing SLOs to familiarise themselves with such international matches. The shadowing experience will be crucial in order to help less experienced SLOs to develop themselves in their new role, get acquainted with international matches and see how different stakeholders work together during matchdays.

- **Key target competences (taken from the SLO functional map)**

A1, A2, B3, D2

- **Type and scope of the examination**

Oral evaluation, to be confirmed

Sweden – Malmö University

MAU has a long tradition of providing football-related courses, something we will benefit from when we will carry out the SLO course.

The modules have emerged through dialogue with various stakeholders from the Swedish football landscape. The modules are preliminary and must be approved by the university before they can be implemented. We plan to meet the participants physically on three occasions, each lasting two days, with digital meetings in between. We are building the modules on student-active learning, where participants will work on developing their own cases for each module to work on.

All modules will align with the SLO Functional Map and the Key competences:

“Create and sustain working relationships between supporters, the club/federation and other key stakeholders which will strengthen the club/federation and promote safety, security and service.”

- A. Create and sustain working relationships.
- B. Facilitate effective communications.
- C. Help to promote a safe, secure and welcoming environment for football events.
- D. Manage and develop oneself in the SLO role.

As these competencies largely involve personal, operational skills, we will combine the teaching between theoretical perspectives and practical exercises. This allows all SLOs to bring their skills and experiences into various teaching situations.

Modules:

- 1. Supporter culture: history and contemporary issues**
- 2. Media, Security, Laws and regulations related to sports events and supporter culture.**
- 3. Ethics, conflict resolution, communication, and relationship.**

The number of hours of the whole course – 120 h

ECTS points for the whole course – 7,5 (TBC)

Module 1: Supporter culture: history and contemporary issues

ECTS points	Total workload	Teaching and learning methods	The person responsible for the module
2,5 (TBC)	40 h	The course contains various forms of work. The working methods, which can consist of lectures, discussions, group work and self-study, are developed based on the purpose and goals of the course in collaboration between students and course leaders.	Professor Aage Radmann Associate Professors Torbjörn Andersson Joakim Glaser PHD student Sara Karlén MA Anna Sätre

Examination.

Oral presentation and written exam.

Purpose

The course aims for the students to develop an understanding of football's social and cultural history and its place in contemporary society both in Sweden and internationally.

Content

The course studies social and cultural history and contemporary issues of Swedish and international football. up to the present day. Special emphasis is placed on the importance of football for the creation of a local, regional and national identity. Likewise, football's ideological and moral problems are treated, such as the rise of regulations, hooliganism, sub-cultures, rivalries etc.

Learning objectives

After completing the course, the student must be able to

- give an account of the historical development and contemporary issues of football in Sweden and internationally.
- reflect on which impact this has as an SLO related to the SLO Functional Map

- **Course literature (Preliminary)**
- Andersson, T. (2016). "Spela fotboll bondjävlar!" en studie av svensk klubbkultur och lokal identitet från 1950 till 2000-talets början. D. 2 Degerfors, Åtvidaberg, Södertälje, Stockholm och Umeå. Stockholm: Östlings bokförlag Symposion
- Andersson, T., & Radmann, A. (1998). Från gentleman till huligan: Svensk fotbollskultur förr och nu. Stockholm: Brutus Östlings Bokförlag Symposion.
- Dodgie, M., Kossakowski, R., & Miners, S. (2020). Ultras: the passion and performance of contemporary football fandom. Manchester: Manchester University Press.
- Giulianotti, R. (2002). 'Supporters, Followers, Fans, and Flaneurs. A Taxonomy of Spectator Identities in Football.' *Journal of Sport & Social Issues*, 26(1) 25–46. doi:10.1177/0193723502261003
- 2015: Radmann, A. *Vad är huliganism?* Arx förlag, Malmö
- 2018. Radmann, A. & Andersson, T. "Political origins of Football in Sweden", in *The Palgrave International Handbook of Football and Politics*, De Waele, JM., Gibril, S., Glorizova, E. & Spaaij, R. (eds.) Palgrave Macmillan.
- 2023. Radmann, A., Andersson, T., Herd, K. "Scandinavian Football Fandom – A Struggle between Loyalty and Commodification", in *Football supporters' groups in Europe and Americas: culture, violence and politics in the 21st century*, Palgrave/Macmillan.
- De Waele, Jean-Michel, Suzan Gibril, Ekaterina Glorizova & Ramon Spaaij (ed.) (2018). *The Palgrave International Handbook of Football and Politics*. Cham: Palgrave Macmillan. 79 p

Module 2: Media, Security, Laws and regulations related to sports events and supporter culture

ECTS points	Total workload	Teaching and learning methods	Person responsible for the module
2,5 (TBC)	40	The course contains various forms of work. The working methods, which can consist of lectures, discussions, group work and self-study, are developed based on the purpose and goals of the course in collaboration between students and course leaders.	Professor Aage Radmann Associate Professors Torbjörn Andersson Joakim Glaser PHD student Sara Karlén MA Anna Sätre Teachers from Police academy, MAU (TBC) FSE (TBC)

Examination.

Oral presentation and written exam.

Qualification goals

The course aims to give the students an understanding of football as a cultural phenomenon and its place in society by dealing primarily with sociological issues, but also in terms of media, economics and law.

Learning objectives

After completing the course, the student must be able to

- account for ideological and moral problems in football.
- problematize football's late development.
- understand media logics.
- understand laws and regulations for the
- reflect on which impact this has as an SLO related to the SLO Functional Map

Course literature (Preliminary)

- 2023. Karlén, S., & Radmann, A. "Swedish supporter culture – restrictions, conflicts, resistance" in *Soccer & Society*.

- Spaaij, R. (2006). *Understanding Football Hooliganism: a Comparison of Six Western European Football Clubs*. Amsterdam University Press.
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- 2012: Radmann, A. "The New Media and Hooliganism", in *We love to hate each other. Mediated Football Fan culture*, Krövel & Roksvold (eds.), Nordicom, Gothenburg, Sweden.
- 2014: Radmann, A. 'Hooligans: nice guys or the last alpha males? A study of football supporters 'self-image'', *Soccer & Society*. Volume 15, Number 4, July 2014.
- 2015: Radmann, A. 'Hit and tell - Swedish Hooligan narratives', in *Sport in Society*. Volume 18, Issue 2, February 2015, pages 202-218
- 2022. Radmann, A., & Karlén, S. "Spectators longing for live action - a study of Covid 19's impact on (football) supporters in Sweden", in *Sport in society*.
- Stott, C., & Adang, O. (2009). *Understanding and Managing Risk. Policing Football Matches with an International Dimension in the European Union*. Slagelse: Banebanke.
- Tsoukala, A. (2009). *Football Hooliganism in Europe. Security and Civil Liberties in the Balance*. Basingstoke: Palgrave-Macmillan.
- Waele, JMD, Gibril, S., E. Glorizova, E., & Spaaij, R. (Eds.) (2018). *The Palgrave International Handbook of Football and Politics*. Palgrave Macmillan.

Module 3: Ethics, gender, conflict resolution, communication, and relationship-building.

ECTS points	Total workload	Teaching and learning methods	Person(s) responsible for the module
2,5 (TBC)	40	The course contains various forms of work. The working	Professor Aage Radmann

		methods, which can consist of lectures, discussions, group work and self-study, are developed based on the purpose and goals of the course in collaboration between students and course leaders.	Associate Professors Torbjörn Andersson Joakim Glaser PHD student Sara Karlén MA Anna Sätre FSE (TBC)
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Type and scope of the examination

Designing and presenting the Project (report of 10-15 slides) based on the project layout presented during the module

Content

The course studies recent developments in Swedish and international football. A number of current and problematic areas are addressed, such as ethical aspects, selection and values in the football landscape. Violations on the pitch and football's changing conditions in an increasingly commercial and media-centric world. Aspects of gender and ethnicity are also addressed. There will be exercises focusing on conflict resolution, the ability to communicate with various stakeholders, and relationship-building.

Learning objectives

After completing the course, the student must be able to

- account for ideological and moral problems in football
 - reflect on the gender and ethnicity aspects of football.
 - problematize football's late development.
 - ethical aspects.
 - ability to work with conflict resolution, ability to communicate with various stakeholders, and developed ability to relationship-building.
 - reflect on which impact this has as an SLO related to the SLO Functional Map
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- **Course literature (Preliminary)**
 - 2016: Radmann, A. "Våldslandskapet i den svenska supporterkulturen" i *Våld som relation och organisation. Individ, relation, organisation*. Edling, C & Rostami, A. (eds.), Studentlitteratur, Lund.

- 2019. Radmann, A. & Hedenborg, S. "Gender trouble in in digital football fandom. A Swedish perspective" in *Digital Football Cultures: Fandom, Identities and Resistance*, Lawrence, S. & Crawford, G. (eds.) Routledge.
- 2022. Radmann, A., Hedenborg, W.M., Hedenborg, S. "Segregated Feminities. Creating female fandom trough social media," in *Soccer & Society*.
- 2022. Radmann, A. & Hedenborg, S. "Female fandom in a global perspective, An Introduction", in *Soccer & Society*.
- Waele, JMD, Gibril, S., E. Glorizova, E., & Spaaij, R. (Eds.) (2018). The Palgrave International Handbook of Football and Politics. Palgrave Macmillan.

Reference list for students papers

Andersson, T. (2016). "Spela fotboll bondjävlar!" en studie av svensk klubbkultur och lokal identitet från 1950 till 2000-talets början. D. 2 Degerfors, Åtvidaberg, Södertälje, Stockholm och Umeå. Stockholm: Östlings bokförlag Symposion

Andersson, T., & Radmann, A. (1998). Från gentleman till huligan: Svensk fotbollskultur förr och nu. Stockholm: Brutus Östlings Bokförlag Symposion.

Armstrong, G. (1998). Football Hooligans. Knowing the Score. Oxford.Berg.

Bebber, B. (2012). Violence and Racism in Football: Politics and Cultural Conflict in British Society, 1968–1998. London: Pickering & Chatto.

Cohen, S., & Young, J. (1981). The Manufacture of News: Social problems, deviance and the mass media. London: Constable.

Dodgie, M., Kossakowski, R., & Miners, S. (2020). Ultras: the passion and performance of contemporary football fandom. Manchester: Manchester University Press.

Dunning, Eric, Murphy, Patrick, & Williams, John (1988). *The Roots of Football Hooliganism: An Historical and Sociological Study*. Cornwall.

Dunning, E., Murphy, P., Waddington, I., & Astrinakis, A. E. (2002). Fighting Fans: Football Hooliganism as a World Phenomenon. Dublin: University College Dublin Press.

Frosdick, S., & Marsh, P. (2005). Football Hooliganism. Cullompton: Willan Publishing.

Giulianotti, R., Bonney, N., & Hepworth, M. (1994). Football, Violence and Social Identity, Routledge.

Giulianotti, R. (1999). Football: A Sociology of the Global Game. Cambridge: Polity Press.

Giulianotti, R. (2002). 'Supporters, Followers, Fans, and Flaneurs. A Taxonomy of Spectator Identities in Football.' *Journal of Sport & Social Issues*, 26(1) 25–46.
doi:10.1177/0193723502261003

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Herd, K. (2018). "We can make new history here" : Rituals of producing history in Swedish football clubs. Lund: Lund Studies in Arts and Cultural Science No. 19.

Hopkins, M., & Treadwell, J. (2014). *Football Hooliganism, Fan Behaviour and Crime: Contemporary Issues*. London; New York: Palgrave Macmillan.

Karlén, S., & Radmann, A. (2023). Swedish supporter culture – restrictions, conflicts, resistance. *Soccer & Society*, 24(3), 350–363. <https://doi-org.proxy.mau.se/10.1080/14660970.2023.2179198>

Kassing, W. J., & Meân, L. J. (2022). *The art of tifo. Identity, Representation, and Performing Fandom in Football/Soccer*. New York: Peter Land Publishing, Inc.

Lowles, N., & Nicholls, A. (2005). *Hooligans: The A-L of Britain's Football Hooligan Gangs*. Wrea Green: Milo Books.

Marsh, P.E. (1978). *Aggro. The Illusion of Violence*. Dent.

Messner, M. (1992). *Power at Play. Sports and the Problem of Masculinities*. St. Martins Press.

Montague, J. (2020). *1312: Among the Ultras: A journey with the world's most extreme fans*. London: Edbury press.

Morrow, S. (2023). *The People's Game? Football, Finance and Society*. 2nd ed. Palgrave Macmillan.

Perryman, M. (2002). *Hooligan Wars: Causes and Effects of Football Violence*. Edinburgh: Mainstream Publishing.

Poulton, E. (2007) 'Fantasy football' hooliganism in popular media, in *Media, Culture and Society*, 2007, 29-51.

Radmann, A. (2013). *Huliganlandskapet. Medier, Våld Och Maskuliniteter*. Idrottsvetenskap, Fakulteten för lärande och samhälle, Malmö Högskola.

Radmann, A., & Andersson, T. (2018). Political origins of Football in Sweden. In JM. De Waele, S. Gibril, E. Glorizova, & R. Spaaij (Eds.), *The Palgrave International Handbook of Football and Politics*. Palgrave Macmillan.

Radmann, A., Andersson, T., & Herd, K. (2023). Scandinavian Football Fandom – A Struggle between Loyalty and Commodification. In *Football supporters' groups in Europe and Americas: culture, violence and politics in the 21st century*. Palgrave/Macmillan.

Redhead, S. (2010). Little Hooliganz. The Inside Story of Glammers Lads, Football Hooligans and post-succulturalism in *Entertainment and Sport Law Journal* 8.

SOU 2012:23. Mindre våld för pengarna. Delbetänkande av nationell samordning mot brottslighet i samband med idrottsevenemang. Stockholm: Elanders Sverige AB.

Spaaij, R. (2006). *Understanding Football Hooliganism: a Comparison of Six Western European Football Clubs*. Amsterdam University Press.

Spaaij, R. (2007). Football Hooliganism as a Transnational Phenomenon: Past and Present Analysis: A Critique – More Specificity and Less Generality. *The International Journal of the History of Sport*, 24(4), 411– 43.

Spaaij, R. (2008) "Men Like Us, Boys Like Them: Violence, Masculinity, and Collective Identity", i *Journal of Sport & Social Issues*, 32:369.

Stott, C., & Adang, O. (2009). Understanding and Managing Risk. Policing Football Matches with an International Dimension in the European Union. Slagelse: Banebanke.

Stott, C., & Pearson, G. (2007). Football "hooliganism": Policing and the way on the "English disease". London: Pwnnant Books.

Testa, A., & Armstrong, G. (2010). *Football, Fascism and Fandom: The UltraS of Italian Football*. London: A&C Black Publishers.

Tsoukala, A. (2009). *Football Hooliganism in Europe. Security and Civil Liberties in the Balance*. Basingstoke: Palgrave-Macmillan.

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