

TOWARDS THE PROFESSIONAL DEVELOPMENT OF SUPPORTER LIAISON OFFICERS



TPDS

Finalized Training Courses



**Co-funded by
the European Union**

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.

This deliverable comes as an update and further improvement on the D1.3 where the Malmö University, the University of Gdansk and CDES - Centre pour le droit et d'économie du sport initially developed a set of training modules addressed at SLOs and other professionals in the sport sector.

Between 2024 and 2025, these three organisations carried out a piloting process in which they disseminated these modules among their academic networks, presented the modules to high-level stakeholders and organised training activities in which those modules were presented to university students and sport professionals.

In parallel, the development of the SLOs Occupational Standards continued, and the “D2.1 – Occupational standard recommendations” was developed as part of the TPDS project activities.

The feedback gathered during the piloting process, together with the new data and knowledge included in the Occupational standard recommendations, fed into the current deliverable, which includes the updated version of the training modules.

As with the D1.3, each University followed its internal format and methodology in drafting this document.

SLO Finalised Training Course – University of Gdansk

Introduction

The training course for future SLOs (Supporter Liaison Officers) in Poland is planned as a two-day program, divided into three thematic modules. Their content is derived from a needs analysis based on workshops held in Poland, which gathered various stakeholders: people currently working as SLOs in Poland, members of fan associations, regular fans, coordinators for fan cooperation at the Polish Football Association (PZPN), club representatives, journalists, and social science students from the University of Gdańsk interested in sport. The needs analysis identified the range of thematic issues deemed crucial for the SLO training course to fulfill its function.

Regarding organizational matters, the planned venue for the SLO training is the headquarters of the Polish Football Association, which would enhance the course's status and help encourage clubs in Poland to invest in such training. This latter point also stems from preliminary ideas for the SLO training in Poland to be certified. Through certification, the course would be more strongly institutionally legitimized—clubs could include such a certificate in their portfolio, including for licensing purposes.

The courses would also be interdisciplinary. Its individual modules would be led by experts dealing with specific issues, covering both theoretical and practical dimensions.

Modules of the Training Courses

Module 1: Fans and fandom cultures

Qualification goals

The primary objective of this module is to provide an introduction to the basics of fan culture, as well as the role and significance that fans can play in contemporary football.

Professional competences

The participants are familiar with the basic socio-scientific approaches to football fan cultures. They are familiar with the scientific concepts of the terms “fan,” “scene,” “violence,” “ultras,” and “hooligans,” as well as the different typologies of football fans. They are familiar with the history of the SLO position in the European context and the license requirements dedicated to the SLO’s role in the country. They are familiar with the current state of research on football fan cultures and can contextualise the works concerning the time of origin and professional background. After the module, the participants will be familiar with the history of football fan culture (most of all in Poland). They will be informed about current developments in and around football fan culture.

Interdisciplinary competences

Participants can apply the knowledge they have acquired (e.g., the social-cultural dimensions of fandom culture, which are essential for understanding the phenomenon) in their interactions with various stakeholders.

Teaching content

- Theoretical approaches to relevant concepts of fan (culture) research in football
- Explanation of main concepts within the topic.

- Typologies of football fans and different areas of fans' activity.
- History of football fan cultures – with emphasis on Polish context
- Importance and implementation of dialogue between club and fans

Occupational standards related to Module 1:

Occupational standards		
Key roles	Functions	Themes
A. Create and sustain working relationships.	A2. Build effective working relationships with the supporters.	Sociology of the fandom
	A3. Facilitate supporters to organise themselves to express their needs and perspectives.	Sociology of the fandom

Literature

Doidge, M., Kossakowski, R., Mintert S. 2020. *Ultras: The passion and performance of contemporary football fandom*. Manchester: University of Manchester Press.

Kossakowski, R. 2022. *Kibice piłkarscy. Studium socjologiczne*. Gdańsk: Uniwersytet Gdański. [Football fans. Sociological study]

Kossakowski, R. 2017. *Od chuliganów do aktywistów. Polscy kibice i zmiana społeczna*. Kraków: Universitas. [From hooligans to activists, Polish football fans and social change]

PZPN. Nd. *Podręcznik dla koordynatorów ds. współpracy z kibicami*. Warszawa: PZPN. [Guide for SLO's]

Module 2: SLOs as an area of professional work

Qualification goals

The primary objective of this module is to familiarize participants with the specifics of the SLO's role as a professional area of work. More detailed objectives involve presenting and acquainting participants with the individual dimensions of working as an SLO: relational, institutional, organizational, legal, and also emotional.

Professional competences

Participants are familiar with basic approaches to professional work. They are aware of changes in tasks and functions in their field of activity. They can manage fan representatives' roles and expectations both theoretically and practically. Participants are aware of the contradictions and paradoxes that arise in everyday professional life when dealing with different stakeholder groups as fan representatives. They can act competently in this field of tension. They are just as familiar with the conceptual foundations of networking as they are with practical networking activities.

Interdisciplinary competences

They can transfer and apply the knowledge they have acquired to their field of work. Nabyte kompetencje pozwolą funkcjonować uczestnikom w relacjach z bardzo różnymi interesariuszami, których potrzeby i oczekiwania są od siebie różne.

Teaching content

- Positioning of the professional position of SLOs in the institutional structure of Polish football
- Professional competence within the absence of institutional, procedurally-established models – a key role of self-learning, drawing on the models of others, and exchanging good practices. Positive effect: strengthening ties between SLOs of rival clubs).
- Changing tasks and functions - developing a professional profile (from spontaneous actions to professional procedures)
- Integration into the organization - requirements and responsibilities of the SLO role (formal and informal)
- The challenges of SLO's work - unlimited working hours, stress, exposure to discomfort, conflicts of interest, uncomfortable relations between supporters and police, building legitimacy
- The role of supporter representatives - expectations and conflicts (being a representative of fandom culture vs. being „objective” and „beyond”)

Occupational standards related to Module 2:

Occupational standards		
Key roles	Functions	Themes
A. Create and sustain working relationships.	A1. Build effective working relationships with club/federation.	• SLOs in the structure of the club – institutional and organizational context • Relations and potential fields of conflict with different stakeholders

D. Manage and develop oneself in the SLO role.	A2. Build effective working relationships with the supporters. A3. Facilitate supporters to organise themselves to express their needs and perspectives. A4. Build effective working relationships with external stakeholders. A5. Assist the club/federation to develop its methods of interacting with supporters. A6. Assist external stakeholders to develop their methods of interacting with supporters. A7. Advocate the role, needs and perspectives of supporters to improve understanding. D1. Manage own time and work responsibilities. D2. Coordinate own work with colleagues and external stakeholders. D3. Constantly assess and manage own integrity in the SLO role. D5. Develop oneself in the SLO role.	• The challenges of SLO's work • Potential areas of development and self-learning (crowd psychology, group conflict management, work-life balance, dealing with stress, branch conferences)
---	--	--

Literature

Ludvigsen, J. A. 2024. Locating the Supporter Liaison Officer in the football field: Bridges, brokers and the 'supporter gaze'. *International Review for the Sociology of Sport*, Vol. 59(2): 222–238

PZPN. Nd. *Podręcznik dla koordynatorów ds. współpracy z kibicami*. Warszawa: PZPN. [Guide for SLO's].

UEFA. 2021. *UEFA practical guide to supporter liaison*. Nyon: UEFA.

Module 3: Law, prevention, protection

Qualification goals

The primary objective of this module is to familiarize participants with the fundamental legal frameworks governing the organization and conduct of football matches, as well as the legal consequences for fans who violate the law. Additional aims of the module include analyzing situations related to organizing away fan travel and hosting visiting fans, specifically concerning legal, institutional, and cultural aspects; and addressing extreme fan behaviors, such as violent behavior and political extremism.

Professional competences

The participants acquire basic knowledge in the legally relevant areas for their work as fan representatives. They are familiar with preventive approaches in fan and spectator work; they know about the possibilities and limits of prevention (especially in relation to violence, alcohol, drugs, discrimination, and panic situations). The attenders can reflect on their role as fan representatives in law, security, and prevention.

Interdisciplinary competences

This module will enable participants to understand the legal aspects of the work of various stakeholders in the football field: safety officers employed by clubs, the police, and other security services. Consequently, this understanding can help build relationships with these stakeholders at the institutional level. The knowledge acquired and the good practices presented during the course will also assist in responding effectively to situations related to the legal dimension of football matches.

Teaching content

- Basic knowledge dedicated to legal acts in Poland: Law on Associations, principles of civil law, basic principles of the Code of Criminal Procedure, Law on Security of Mass Events.
- Preventive approaches in working with fans and spectators and their effectiveness.
- Strategies for police deployment at matches.
- Procedures for organising away matches and hosting visiting supporters in the local stadium.
- Dealing with violence, discrimination, and political extremism.

Occupational standards related to Module 3:

Occupational standards		
Key roles	Functions	Themes
C. Help to promote a safe, secure and welcoming environment for football events	C1. Assist supporters to prepare for and attend football events. C2. Promote a safe, secure and inclusive environment at football events. C3. Gather and evaluate information to anticipate and minimise potential conflict.	• Procedure and preparation for away matches – legal and organisational issues • Hosting of away fans – legal and organisational issues • The Basics of Law on Safety at Mass Events • The legal responsibilities during matches – actors, rights, procedures • Illegal activities of fandom – the procedures and consequences

	C4. Assist the club/fed and external stakeholders to prepare for football events. C5. Work with supporters, security/police to de-escalate conflict when it occurs.	• Discrimination, violence, and political extremists as challenges for SLOs
--	---	---

Literature

Dróżdż, M. 2020. *Ustawa o bezpieczeństwie imprez masowych*. Komentarz. Warszawa: Beck [Act on the Safety of Mass Events].

Ekstraklasa. 2025. *Podręcznik Ekstraklasy na sezon 2025/2026. Informacje i regulaminy*. Warszawa: Ekstraklasa. [Handbook of Ekstraklasa for 2025/2026 season. Information and regulations]

Merkel, U. 2025. *Racism, Xenophobia, Antisemitism, and Islamophobia in European Football. Symptoms, Sources, and Solutions*. London: Routledge.

PZPN. Nd. Podręcznik dla koordynatorów ds. współpracy z kibicami. Warszawa: PZPN. [Guide for SLO's].

PZPN. 2025. *Regulamin 1. Ligi 2. Ligi i 3. Ligi na sezon 2025-2026*. Warszawa: PZPN. [Regulations for 1st, 2nd, and 3rd League for 2025/2026 season].

SLO Finalised Training Course - CDES

The finalised course is composed of four two-days modules. Each module tackles a different aspect of the SLO position or the football ecosystem in which SLOs are evolving. The four modules were designed as follows:

- Contextualising the SLO role and its relationship with key stakeholders
- Understanding the national legal framework
- Promoting a safe and secure environment for all during football matches
- Focusing on European and International matches

Each module raises questions directly related to the functional map which was drafted by TPDS. Over the four modules, all the different key roles and functions highlighted in the functional map are tackled.

Launching a pioneer course, we decided to implement a continuous evaluation process with the participants to receive feedback that could improve the functional map or the program. As an illustration, throughout the course, some participants proposed ideas to complete the functional map, such as:

- Adding an A6 function entitled “Be able to promote the SLO role for future club positions or other professional horizons”,
- Adding a mention about conflict prevention in C5, as the term was deemed very important by our participants but was not present in the current map,
- Adding the club’s partners network in D4 or create a D5 square to include them in the stakeholders somehow,
- Clarifying the difference between stakeholders that are from the club and outside the club in section A.

It is to be noted that all the participants were happy to be involved in a discussion regarding a standardised functional map for their position. They all appreciated the idea and thought it was a much-needed contribution.

Our course content has evolved a lot between our original plans and the final versions, thanks to the contributions of our session directors, which were very helpful in designing the modules’ content and finding the right speakers to deliver the classes.

While the vision behind the modules and the overall course has stayed consistent, this contribution from the session directors has helped us to provide the participants with diverse classes integrating both theoretical approaches and more practical exercises like case studies so that they could put their knowledge into practice right away. This teaching method was unanimously praised by our participants throughout the duration of the course.

The detailed program of each module can be found in the next pages.

Module 1 - Contextualising the SLO role and its relationship with key stakeholders

Module 1 provides the critical foundation for the SLO's function within a modern football club. We will define the multifaceted SLO role, moving beyond theory to examine its practical application in a high-pressure environment. The core of this module focuses on mapping and managing the complex relationships with essential stakeholders.

Day 1

Time	Class name
10h30-11h30	Module introduction
11h45-13h	History of supporters and the SLO role
14h-16h	Fan culture and its stakes
16h30-18h30	Stakeholders mapping

Day 2

Time	Class name
8h30-9h30	Conflict management between supporters from your club
9h45-11h15	Organising a travel for your fans
11h30-12h30	Welcoming away fans
13h30-15h	Conflict management between your supporters and the League
15h30-17h	Case study
17h-17h30	Module conclusion

Module 2 – Understanding the national legal framework

Module 2 shifts focus to the essential legal landscape in which SLOs are called to act. It delves into the national legal framework, translating complex regulations into practical knowledge for the SLO.

Day 1

Time	Class name
10h30-11h	Module introduction
11h-12h30	The legal environment of French football matches
13h45-15h	The financial regulation of national championships by the LFP
15h-16h15	The legal regulation of national championships by the LFP
16h30-17h30	LFP's matchday procedures
17h30-18h30	The example of pyro usage during football matches

Day 2

Time	Class name
8h45-10h30	Disciplinary responsibility
10h45-12h	Legal responsibility of supporters during matches
13h45-15h45	Administrative sanctions against supporters
16h-17h15	Case study
17h15-17h45	Module conclusion

Module 3 – Promoting a safe and secure environment for all during football matches

This module addresses the SLO's vital responsibility in fostering a safe and secure matchday experience. It explores the division of responsibilities between the SLO, club security, and external authorities like police and emergency services. The curriculum covers practical aspects of crowd dynamics, emergency procedures, and stakeholder communication.

Day 1

Time	Class name
11h-11h30	Module introduction
11h30-12h30	History of the French security policy
13h45-14h15	Functional map of the safety and security director (DSS)
14h15-15h30	The working relationship between SLO and DSS
15h45-17h15	Setting security up during matchday
17h15-18h30	Case study

Day 2

Time	Class name
9h-10h30	The working relationship between SLO and police forces
11h-12h30	Securing a great sporting event, the example of Paris 2024
14h-17h	Crisis simulation
17h-17h30	Module conclusion

Module 4 – Dealing with European and International matches

This module equips SLOs for the heightened complexities of European and international competition. It dissects the specific regulations of governing bodies like UEFA, focusing on ticket allocation for away fans, stadium entry protocols, and the coordination with foreign police and security teams. The curriculum covers the logistical and cultural challenges of supporting travelling supporters abroad and includes the shadowing of an active SLO team involved in an international match.

Day 1

Time	Class name
11h-11h30	Module introduction
11h30-13h	International matches organisation specificities
Afternoon	Shadow match preparation
Evening	Shadow match

Day 2

Time	Class name
9h-11h	Shadow match debriefing
11h30-13h	Procedures and rules when traveling abroad
14h-15h30	Dealing with a crisis abroad
16h-17h	Preparing for a professional retraining
17h-17h30	Training course conclusion

Key learning points over the duration of the course

To us, the most important pieces of information we can derive from the piloting of the SLO training course are:

- Although some of them have low levels of education, SLOs are remarkably keen on receiving academic papers and readings related to their function. They have a great desire to enhance their theoretical knowledge of a position they already know very well in practice.
- Case studies and interactive exercises are the most efficient when it comes to animating a group of SLOs. Dialogue is a key component of their position and as such, these are the kind of exercises they enjoy the most.
- Peer learning and experience sharing make a great way to convey knowledge and core principles of the SLO role. Whenever possible, a SLO training program including more experienced SLOs should rely on these “veterans” to train the newer SLOs.
- The smaller group of SLOs made up by our promotion (14 SLOs) allows them to express more freely and to be more at ease rather than during national SLOs networking events where 40 SLOs are around. This allows them to bond more effectively and to voice their concerns and ideas in a collective way.

SLO Finalised Training Course – Malmö University

The current situation for SLOs in Sweden:

1. Many new small groups, just friends who want to be treated as organized groups with influence

- **Emergence of Micro-Groups:** In recent years, there has been a noticeable rise in the formation of small supporter groups. These groups often consist of close friends or like-minded individuals who share a passion for their team.
- **Desire for Recognition:** Despite their smaller size, these groups sometimes seek the same level of recognition and influence as larger, more established supporter organizations.
- **Challenges for SLOs:** This trend presents a challenge for SLOs, who must balance the needs and opinions of these smaller groups with those of larger, more traditional supporter organizations. It requires a nuanced approach to ensure all voices are considered without diluting the influence of established groups.

2. Ultras believe their voice dictates the stands

- **Dominant Ultras Culture:** Ultras groups believe they set the tone and atmosphere in the stands. They see themselves as the primary drivers of terrace culture.
- **Influence and Control:** Ultras often feel that their dedication and efforts give them the right to have a significant say in matters related to fan culture and matchday experiences. This can sometimes lead to tensions with other supporter groups and club management.
- **SLOs' Role:** SLOs need to navigate these dynamics carefully, ensuring that the influence of Ultras is acknowledged while also fostering an inclusive environment where all supporter voices are valued.

3. Social media – people with big platforms speak as if they represent all their followers; act like they have more influence than they do

- **Rise of Social Media Influencers:** Social media has given rise to individuals with large followings who often speak on behalf of fans. These influencers can shape opinions and mobilize supporters quickly.
- **Perceived vs. Actual Influence:** While these individuals may have significant reach, their influence does not always reflect the broader supporter base's views. They may overestimate their impact and assume they represent all their followers.

- **Communication Strategy:** SLOs must recognize the power of social media while also engaging directly with a diverse range of supporters to ensure a more accurate representation of fan sentiment. This involves monitoring social media trends and addressing any misinformation or misrepresentation.

4. The best chance to reach fans is match day – also the hardest time to communicate

- **Matchday Engagement:** Match days are when fans are most engaged and emotionally invested. It presents a prime opportunity for SLOs to connect with supporters, gather feedback, and promote positive terrace culture.

- **Communication Challenges:** However, the high energy and excitement of match days can make effective communication difficult. Fans are focused on the game, and the environment is often noisy and chaotic.

- **Effective Strategies:** SLOs need to develop strategies to maximize matchday engagement. This could include pre-match and half-time interactions, using visual aids like banners or screens, and leveraging digital platforms for real-time communication. Additionally, follow-up communication after the match can help reinforce messages and gather more considered feedback.

Course Plan Template for LS Courses

Justification for New Course Plan:

This course has been developed by Malmö University in collaboration with various Swedish football organizations, drawing on the university's longstanding tradition in football-related courses and research.

The course is structured into three modules:

1. *Supporter Culture: History and Contemporary Challenges*
2. *Media, Safety, Law, and Regulations: Boundaries for Supporters and Events*
3. *Ethics: Conflict Management, Communication, Gender, and Relationships*

These modules aim to reinforce key Supporter Liaison Officer (SLO) competencies according to occupational standards for SLOs:

- A. Building and maintaining relationships
- B. Facilitating effective communication
- C. Supporting safe and welcoming football events

D. Developing and refining the SLO role.

The course combines theoretical perspectives with practical exercises, allowing SLOs to apply and enhance skills essential to creating a secure and supportive environment for football communities.

Course Title / English Name:

"Towards the Professional Development of Supporter Liaison Officers"

Credits:

7.5 hp

Level:

Undergraduate

Main Area of Study:

Sports Science

Department:

LS

First Semester Offered:

Fall TBC

Prerequisites:

TBC

Relation to Degree Requirements:

Not applicable

Grading Scale:

Fail (U), Pass (G)

Language of Instruction:

Swedish

Module 1: Supporter Culture – History and Contemporary Challenges (2.5 HP)

Description:

This module covers the historical development of supporter culture, both nationally and internationally, including its influence in forming local, regional, and national identities. The module discusses key themes such as the origins of supporter culture, ideological questions, regulatory challenges, hooliganism, subcultures, and rivalries. Special attention is given to contemporary developments in supporter culture and the ethical questions it raises for different stakeholders.

Learning Objectives:

By the end of the module, students will be able to:

- Describe football's historical evolution and current challenges on both national and international levels
- Analyze the role of identity in supporter culture
- Discuss moral perspectives on supporter culture and its subcomponents
- Reflect on the impact of the SLO role in fostering supportive, safe football environments

Teaching Methods:

The course includes lectures, seminars, workshops, discussion groups, group work, and self-study.

Mandatory participation in seminars and workshops. Written assignments are required as replacements for missed sessions.

(Preliminary) Assessment Methods:

- *Exam 1:* Oral presentation in seminar format (assessment of contemporary challenges)
- *Exam 2:* Multiple-choice knowledge quiz (assessment of historical development of supporter culture)
- *Exam 3:* Written sit-in or take-home exam with a choice of real-world case studies for analysis (application of theoretical knowledge to practical scenarios)

Criteria for Grade Distinction:

U/G

(Preliminary) Literature and Required Readings:

- Andersson, T. (2016). *"Spela fotboll bondjävlar!" A Study of Swedish Club Culture and Local Identity from 1950 to the Early 2000s*. Stockholm: Symposion.
 - Andersson, T., & Radmann, A. (1998). *From Gentleman to Hooligan: Swedish Football Culture Then and Now*. Stockholm: Symposion.
 - Dodgie, M., Kossakowski, R., & Miners, S. (2020). *Ultras: The Passion and Performance of Contemporary Football Fandom*. Manchester University Press.
 - Giulianotti, R. (2002). "Supporters, Followers, Fans, and Flaneurs: A Taxonomy of Spectator Identities in Football." *Journal of Sport & Social Issues*, 26(1), 25–46.
 - Radmann, A. (2015). *What is Hooliganism?* Malmö: Arx Publishing.
 - Radmann, A., Andersson, T., & Herd, K. (2023). "Scandinavian Football Fandom – Loyalty vs. Commodification." In *Football Supporters' Groups in Europe and the Americas*. Palgrave Macmillan.
 - 2023. Radmann, A., Andersson, T., Herd, K. "Scandinavian Football Fandom – A Struggle between Loyalty and Commodification", in *Football supporters' groups in Europe and Americas: culture, violence and politics in the 21st century*, Palgrave/Macmillan.
 - De Waele, Jean-Michel, Suzan Gibril, Ekaterina Gloriovova & Ramon Spaaij (ed.) (2018). *The Palgrave International Handbook of Football and Politics*. Cham: Palgrave Macmillan. 79 p
-

Module 2: Media, Safety, Law, and Regulations – Boundaries for Supporters and Events (2.5 HP)

Description:

This module examines external factors that impact football and supporter culture, such as media portrayals, economic forces, as well as laws and regulations. Key topics include safety concerns in football environments from various perspectives, laws and guidelines relevant to the role of Supporter Liaison Officers (SLOs), and the relationship between media, supporters, and public opinion. The module encourages students to analyze how these factors shape the SLO role and the limits of acceptable supporter behavior.

Learning Objectives:

Upon completion, students should be able to:

- Outline ideological and moral challenges in football
- Critically examine the development of football and supporter culture
- Understand media dynamics in relation to supporter culture
- Recognize laws and regulations relevant to the SLO role
- Reflect on the SLO's role in fostering supportive environments

Teaching Methods:

Includes lectures, seminars, workshops, discussion groups, group work, and self-study. *Mandatory participation in seminars and workshops. Written assignments are required as replacements for missed sessions.*

Preliminary Assessment Methods:

- *Exam 1:* Oral presentation in seminar format (assessment of contemporary challenges)
- *Exam 2:* Written sit-in or take-home exam focusing on real-world case studies

(Preliminary) Literature and Required Readings:

- Karlén, S., & Radmann, A. (2023). "Swedish Supporter Culture – Restrictions, Conflicts, and Resistance." *Soccer & Society*.
- Spaaij, R. (2006). *Understanding Football Hooliganism: A Comparison of Six Western European Football Clubs*. Amsterdam University Press.

- Radmann, A. (2012). "The New Media and Hooliganism", in *We love to hate each other. Mediated Football Fan culture*, Krövel & Roksvold (eds.), Nordicom, Gothenburg, Sweden.
 - Radmann, A. (2014). "Hooligans: Nice Guys or the Last Alpha Males?" *Soccer & Society*, 15(4).
 - Radmann, A. (2015). 'Hit and tell - Swedish Hooligan narratives', in *Sport in Society*. Volume 18, Issue 2, February 2015, pages 202-218
 - Radmann, A., & Karlén, S. (2022). "Spectators longing for live action - a study of Covid 19's impact on (football) supporters in Sweden", in *Sport in society*.
 - Stott, C., & Adang, O. (2009). *Understanding and Managing Risk*. Slagelse: Banebanke.
 - Tsoukala, A. (2009). *Football Hooliganism in Europe. Security and Civil Liberties in the Balance*. Basingstoke: Palgrave-Macmillan.
 - Waele, JMD, Gibril, S., E. Glorizova, E., & Spaaij, R. (Eds.) (2018). *The Palgrave International Handbook of Football and Politics*. Palgrave Macmillan.
-

Module 3: Ethics – Conflict Management, Communication, Gender, and Relationships (2.5 HP)

Description:

This module addresses ethical aspects of football culture, focusing on issues related to conflict management, communication, gender dynamics, and relationships within the supporter context. Topics include ethical dilemmas faced by supporters and other stakeholders, the influence of gender on supporter relationships, and the importance of building trust between supporters, football organizations and external actors. Students also study the role of SLOs in fostering an inclusive environment, emphasizing the ethical responsibilities and challenges associated with their position.

Learning Objectives:

By the end of this module, students will be able to:

- Identify ethical challenges within football culture
- Reflect on gender and ethical dimensions in supporter relationships
- Critically analyze football's cultural development
- Apply conflict management, communication, and relationship-building skills
- Assess the SLO's role in supporting ethical football communities

Teaching Methods:

The course includes lectures, seminars, workshops, discussion groups, group work, and self-study.

Mandatory participation in seminars and workshops. Written assignments are required as replacements for missed sessions.

(Preliminary) Assessment Methods:

- *Exam 1:* Oral presentation in seminar format
- *Exam 3:* Case study analysis

(Preliminary) Literature and Required Readings:

- Radmann, A. (2016). "Våldslandskapet i den svenska supporterkulturen" i *Våld som relation och organisation. Individ, relation, organisation*. Edling, C & Rostami, A. (eds.), Studentlitteratur, Lund.

- Radmann, A. & Hedenborg, S. (2019). "Gender trouble in in digital football fandom. A Swedish perspective" in *Digital Football Cultures: Fandom, Identities and Resistance*, Lawrence, S. & Crawford, G. (eds.) Routledge.
- 2022. Radmann, A., Hedenborg, W.M., Hedenborg, S. "Segregated Feminities. Creating female fandom through social media," in *Soccer & Society*.
- 2022. Radmann, A. & Hedenborg, S. "Female fandom in a global perspective, An Introduction", in *Soccer & Society*.
- Waele, JMD, Gibril, S., E. Glorizova, E., & Spaaij, R. (Eds.) (2018). The Palgrave International Handbook of Football and Politics. Palgrave Macmillan.

Course Evaluation:

Students will be given the opportunity to share feedback on the course through a course evaluation, the results of which will be shared with the students.

Transitional Provisions:

If the course is discontinued or significantly changed, students will have two opportunities to take re-exams based on the original syllabus.

Additional Provisions:

If a student has special needs, the examiner may adapt assessments accordingly.